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| <p><u>Writing</u></p> <p>We will be following a scheme of writing called Pathways To Write. This term we will cover non-chronological report writing, narrative poetry and flashback writing linked to our science and history topics. Throughout, we will look at ways to have an impact on the reader by structuring our texts and selecting vocabulary carefully. We will recap key sentence and punctuation skills.</p> | <p><u>Reading</u></p> <p>Key comprehension and reading skills will be taught through guided reading lessons. Using a variety of text extracts, we will deepen our understanding of retrieving key information and find out how to use evidence to support our interpretations and explore new vocabulary.</p> | <p><u>Maths</u></p> <p>We will begin by developing our understanding of place value and using this to solve problems. We will learn a range of written methods for calculating (including long multiplication and long division) before examining ways to solve real-life problems and complex calculations involving fractions. We will recap geometry skills and deepen our understanding in this area.</p> | <p><u>Science</u></p> <p>We will cover two science topics this term. The first will be Evolution and Inheritance. We will learn how living organisms have survived through adaptations to habitats and we will look at inheritance of genes. We will then build on our knowledge of animals and how they are classified in our second topic for this term. We will continue to develop our scientific enquiry skills throughout.</p> |
| <p><u>PE</u></p> <p>The children will continue to work with Mr Mayling for indoor and outdoor PE lessons and take part in swimming lessons at Plainmoor. This term, Year 6 will also enjoy exciting activities with Reach Outdoors. More details will follow.</p> | <p><u>Year 6 Autumn Curriculum Overview 2025</u></p> <p>This is a brief overview of the topics your children will be learning this term. For more information including how you can best support your child, please do come and speak to us!</p> | | <p><u>French</u></p> <p>Children will learn vocabulary for a selection of topics including TV and film, describing themselves, animals and mealtimes. Through practical activities, they will practise their French oracy skills.</p> |
| <p><u>RE</u></p> <p>As we learn about Hinduism, our main question will be "Why do Hindus want to be good?" Throughout the unit, we will learn about the key concepts of Karma, Samsara and Moksha. We will also revise our understanding of the Nativity as we get near to Christmas.</p> | <p><u>PSHE</u></p> <p>Our Jigsaw themes are 'Being Me in My World' and 'Celebrating Difference'. Whilst we are learning key skills and vocabulary to do with expressing ourselves and understanding others, we will also be developing our skills as learners.</p> | <p><u>DT</u></p> <p>In DT we will look at how frame structures are created through triangulation for strength. We will apply this knowledge in order to create a Christmas decoration.</p> | <p><u>Computing</u></p> <p>We will learn about the World Wide Web as a communication tool. We will investigate different methods of communication, how to use search engines effectively, and which methods of internet communication to use for particular purposes.</p> |
| <p><u>History</u></p> <p>During this term we will learn about World War 2, incorporating local history by investigating the impact of the war on the lives of people in South Devon and Torbay. We will also link our writing to this topic through our choice of texts and film.</p> | <p><u>Geography</u></p> <p>In Year 6, children explore the purpose and use of Britain's national parks. We are fortunate enough to enrich this topic with a trip to Dartmoor National Park to learn fieldwork skills. The children will explore land use and observe the physical features of the landscape.</p> | | <p><u>Music</u></p> <p>Children will follow the Charanga music scheme, learning the song 'Happy', discussing lyrics and dynamics. We will be comparing this with jazz music and looking at how music changes through history.</p> |