



<p><b><u>Opportunities for:</u></b></p> <p><b><u>Playing and exploring</u></b> Engaging in open-ended activity Showing particular interests</p> <p><b><u>Active learning</u></b> Achieving what they set out to do after rehearsal. Paying attention to details</p> <p><b><u>Creating and thinking critically</u></b> Solving problems if things go wrong. Trying again after evaluating. Thinking of ideas</p>	<p><b><u>Workshop Area</u></b> <b>Autumn term 1</b></p>  <p><b>Enhancements:</b> Glue sticks and PVA, scissors, crinkle scissors, masking tape self-tape, felt tips, pencils, thick card, thin paper, tissue paper, pipe cleaners. Art creation books for inspiration. Junk modelling objects.</p>	<p><b><u>What are we looking for?</u></b> </p> <p><b><u>ELG's</u></b> They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p> <p><b><u>NC Year 1</u></b> To use a range of materials creatively to design and make products. To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.</p>
<p><b><u>Learning potential:</u></b></p> <ul style="list-style-type: none"> <li>• Dexterity and fine motor skills</li> <li>• Experimenting with materials (science)</li> <li>• Celebrating independence</li> <li>• Communicating ideas (drawing plans)</li> <li>• Playing imaginatively</li> <li>• Exploring materials</li> <li>• Labelling creations and writing instructions.</li> </ul>	<p><b><u>Vocabulary:</u></b></p> <p>Thick Thin Glue Bend Tear Gently / lightly Roll Concertina Instructions (from books)</p>	<p><b><u>Supporting and Extending</u></b></p> <p>How could you make it stronger? What would happen if? What is your favourite part? Have you tried...? Could you make it stand up? Which is the thickest/thinnest? What else could you use to make your creation even better? What would you do differently next time? Can you make some labels?</p>