Find and explain the meaning of words in text.

*Which word tells you that….?

*Which keyword tells you about the character /setting/mood?

*Find one word in the text which means……

*Find and highlight the word that is closest in meaning to…….

*Find and copy a group of words which show that…

Make and justify inferences using evidence from the text.

*Why was……. feeling……..?

*Why did ………… happen?

*Why did ………. say ……….?

*Can you explain why……….?

*How does ………. make you feel?

*How do these words make the reader feel?

*How do the descriptions of …… show...

*How can you tell that……

Predict what you think will happen based on the information you have been given.

*From the cover what do you think this text is going to be about?

*What is happening now?

*What happened before this?

*What will happen after?

*What makes you think this?

*Do you think… will happen?

Explain your thoughts using evidence from the text.

* Who is your favourite character? Why?

*Why do you think all the main characters are girls in this book?

*Would you like to live in this setting? Why/why not?

*Is there anything you would change about this story?

*Do you like this text? What do you like about it?

Reading VIPERS Support Questions for Parents

Retrieve and record information and identify key details.

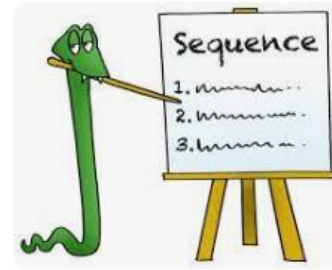*How would you describe this story/text?

*How did…?

*How often…?

*Who had…?

*Who is…?

*Who did….?

*What happened to…?

*What does…. do?

*How ….. is …….?

Sequence the key events in the text.

*What happened after …….?

*What was the first thing that happened in the story?

*Can you summarise in a sentence the opening /middle/end of the story?

What are Vipers?

VIPERS is an acronym to aid the recall of the 6 reading domains as part of the UK's reading curriculum. They are the key areas which we feel children need to know and understand in order to improve their comprehension of texts.

VIPERS stands for

Vocabulary

Inference

Prediction

Explanation

Retrieval

Sequence / Summarise