

<p><u>Maths</u></p> <p>We will continue to develop our understanding of multiplication and division.</p> <p>We will then explore measuring length, looking at area and perimeter, then move into fractions. Finally, this term we will study mass and capacity. Times tables knowledge and related division facts will be a constant focus throughout our Maths work.</p>	<p><u>English</u></p> <p>We will be beginning the term by writing a character description based on Georges marvellous medicine (narrative comedy). Afterwards we will be writing a letter based on the book The Gardener by Sarah Stewart. In the second half of the term we will writing stories based on 'The Incredible Book Eating Boy' and 'The Last Bear'.</p> <p>Reading for pleasure and the skills of reading, either through daily VIPERS or Read, Write Inc. sessions, will also be a daily focus throughout the term.</p>	<p><u>Science</u></p> <p>After half term, we will be exploring and investigating plants. This will be taught in a practical, enquiry led style and will involve lots of 'hands-on' learning! The children will learn how plants grow, label plants and explore classification keys.</p>	<p><u>Geography</u></p> <p>Our geography unit is based on exploring changes in and to our local area. The children will be using maps and ordinance surveys to investigate changes over time.</p> <p>This unit involves the children asking and answering questions related to what, how and why human and physical features change over time.</p>	
<p><u>PE</u></p> <p>Our sports will be gymnastics and tennis, as we develop the skills of hand-eye coordination and improve our motor skills. The children will also be doing outdoor education (problem solving), and Quadkids athletics. Our PE specialist Mr Mayling will be co-teaching one session a week.</p>	<p><u>Year 3 Spring Term 2023 Curriculum Overview</u></p> <p>In the Spring term some subjects will be taught discretely and some will be linked with our focus areas. Our focus areas for this term are Geography, DT, Science and Art. Each focus area has approximately three weeks of 'deep teaching'; see the attached collectables for more information about these main themes.</p> <p>Please note- plans may change according to the class' needs.</p>		<p><u>French</u></p> <p>We will be continuing to build our knowledge of vocabulary related to greetings, colours and size. The children will then learn numbers to ten and use this to ask and answer questions related to age. We will also study vocabulary related to playground games and classroom objects. The children will then be putting these into full sentences, orally and in written form using a model.</p>	
<p><u>RE</u></p> <p>This term we will be learning about People of God - learning about the story Noah's Ark and the promises people make to God and each other. Then we will move onto learning about festivals and celebrations in the Islamic faith.</p>	<p><u>PSHCE</u></p> <p>Our Jigsaw themes are 'Dreams and Goals' and 'Healthy Me'. These areas will make links to our core values of aspiration and responsibility.</p>	<p><u>Music</u></p> <p>We will be learning about holding a rhythm and singing. We will learn to sing the song Three Little Birds. We will also begin to learn how to play the Glockenspiel.</p>	<p><u>DT/ART</u></p> <p>In DT we will be designing, creating and evaluating shell structures.</p> <p>Then in Art, we will be continuing to develop our sketching and painting techniques and link this to our science work on plants.</p>	<p><u>Computing</u></p> <p>For information technology we will be focusing on coding events and actions using Scratch. We will then move into a Branching Databases unit.</p> <p>E-safety is integral to our curriculum and additional sessions will focus on this.</p>