

Half-Termly Curriculum Mapping Document

Year: 1

Term: Spring 2

'Delivering a curriculum that inspires children to enquire, imagine, develop and achieve'

Topic Title: How do things grow?

High Quality Outcomes: - Innovated story, individually grown plant & collaborative Year 1 garden.

Hook: Magic seeds

Planned Celebrations: -Year group assembly 16th March

Special Events/Trips: - visit to Riverford farm

Core Value Focus: Respect Aspiration Responsibility Kindness

Computing Geography History RE MFL Design and Technology Art Music PSHE

	Week 1	Week 2	Week 3	Week 4	Week 5		
Maths	Tens and Ones Represent number to 50 then 100.	One more one less. Compare num- bers.	Order numbers to 50/100 Counting in 2's and 5's	Compare lengths and heights. Measure length	Compare weight and mass. Measure weight and mass. Com- pare capacity		
Writing	Predicting, sequencing and retelling the The shopping basket. Talk for writing.— learning the story	Talk for writing—learning the story Punctuation and grammar Suffixes. (ing / ed) World Book Day	Using the correct suffix. Write a sequence of sentences to retell part of the story.	Plan and write an innovated version of the story The shopping basket.	Plan and write an innovated version of the story The shopping basket.		
Reading	 Read write Inc phonics programme. Guided group reading. 	1. Read write Inc phonics programme. 2. Guided group reading.	1. Read write Inc phonics pro- gramme. 2. Guided group reading.	1. Read write Inc phonics pro- gramme. 2. Guided group reading.	1. Read write Inc phonics pro- gramme. 2. Guided group reading.		
Science	Plants Understand what plants need to grow.	Plants Name and describe the purpose of parts of a plant	Plants Understand that plants spread their seeds to reproduce.	Plants Identify and name a variety of common and wild plants.	Plants Understand that some tress are evergreen and some are decidu- ous.		

	Week 1	Week 2	Week 3	Week 4	Week 5		
Spelling	. 1. Read write Inc phonics 2. Spelling test	Read write Inc phonics pro- gramme	1. Read write Inc phonics 2. Spelling test	Read write Inc phonics pro- gramme.	1. Read write Inc phonics 2. Spelling test		
Computing		Research—To complete a search and explore a website and navigate back (plants)	Graphics - Use ICT to generate ideas for their work (tile print- ing)	Graphics - Use ICT to generate ideas for their work (tile print- ing)	Graphics - To generate a simple picture and print.		
E-safety	E-safety—Make decisions about whether or not statements found on the internet are true.						
Geography	-	-	1	-	-		
History	1	1	1	1	1		
RE	Who is Jewish and how do they live?	Who is Jewish and how do they live?	Who is Jewish and how do they live?	Who is Jewish and how do they live?	Who is Jewish and how do they live?		
Art					Printing— plant tiles.		
Music							
Technology				Mothers Day cards— sliding mechanisms.			
PE	Dance Team games	Dance Team games	Dance Team games	Dance Team games	Dance Team games		
PSHCE	Healthy Me	Healthy Me	Healthy Me	Healthy Me	Healthy Me		