

## Maths:

### Number - Place Value

We will regularly review counting forwards and backwards up to 100 and build fluency with our number bonds to 10 and 20.



### Multiplication & Division

We will use songs and games to reinforce counting in multiples of 2s, 5s and 10s. The children will extend their knowledge by exploring doubling numbers up to 20. They will be encouraged to use this knowledge to multiply by counting or making equal groups whilst becoming more efficient problem solvers using arrays. We will also explore division by sharing equally or making equal groups using objects, drawings and arrays.

### Geometry : Position & direction

We will be using practical activities to help the children understand how to describe position, direction and movement, including whole, half, quarter and three quarter turns.

### Measurement : Money

We will be learning to recognise and know the value of different denominations of coins and notes. We will provide lots of opportunities for the children to practise using coins during their busy time.



### Measurement : Time

The children will be introduced to time and begin to order events using ordinal numbers e.g. 1st, 2nd, 3rd and chronological order e.g. first, next, after, before.

We will begin to tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.

### Number : Fractions

We will be learning to recognise, find and name a half as one of two equal parts of an object, shape or quantity. Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.



## Year 1 Summer 2026

### Significant Nurses



During the Summer Term our driver subject will be **History**. The children will add to the timeline they started during our last history topic and begin to understand events that happened before living memory.

Sports Day will take place during the second half of this term!



## Reading and Writing

We will continue to use RWInc. to teach your child how to read accurately and fluently.



The phonics screening check will take place during June to assess how many sounds your child can read and apply in words.

Children will have a daily story time and be encouraged to listen, predict and respond to what is being read.

**Writing:** This term we will continue to teach writing using the scheme 'Pathways to Write'. The children will be encouraged to write longer pieces and we will be working to extend their use of vocabulary choices. We will be starting with the story 'Toys in Space' by Mini Grey, about toys embarking on a space adventure to help a lonely alien. We will then look at a non-fiction book called 'Somebody Swallowed Stanley' by Sarah Roberts. This beautifully illustrated book conveys an important message about plastic pollution and its impact on the environment.

We will also continue to look at spelling patterns, e.g. adding suffixes (+ing, +ed) making plurals (+s, +es) and adding adjectives into our writing to make it more interesting.



## History

The children will be learning about the lives of significant individuals in the past (Mary Seacole, Florence Nightingale and Edith Cavell) who have contributed to national and international achievements. They will be learning to :

- \* recognise, recall and describe their own experiences of people (doctors, nurses) and places (hospitals) in the care and medical profession.
- \* compare and contrast hospitals now with those in the past and observe the differences between them.
- \* use detective skills including observation to reason and interpret secondary sources of information (photographs, sketches, pictures, artefacts, video clips and dramatisations) in order to find out about the past.
- \* reason and interpret how changes to hospitals and patient care in the past were influenced by these nurses and how things changed because of their achievements.

## Science

**Seasonal Changes** - We will be looking out for signs of summer later in the term to complete our unit about the seasons. Throughout the year, we have looked at how the world around us changes across the seasons; the trees, the animal life, the activities we do, what we wear and how the weather changes too.

We will revisit this learning and then we will compare the 4 different seasons and explain which season is our favourite one!

**Plants** - We will learn about the basic structure of flowering plants using the words; stem, leaves, roots, shoots and petals and we will identify some common flowering plants that grow in the UK. We will also look at the structure of trees and use the words; roots, trunk, bark, branches, leaves, blossom and fruit. We will identify some common trees that grow in the UK, including both deciduous and evergreen trees.

We will observe and describe how seeds and bulbs grow into mature plants and describe how plants need water, light and a suitable temperature to grow and stay healthy. Finally we will be testing what plants need to be healthy by growing cress in different environments.



## In PSHE we follow the Jigsaw scheme of learning

Our topic for the first half term is 'Relationships'. Who do we have special relationships with and what is trust? We will think about how the behaviour of others can affect how we feel and act. This will link to our school values of Responsibility and Respect

For the second half term we will be focusing on 'Changing me'

We will be thinking about how we all change over time. This will include discussion around how our bodies change as we grow up. Celebrating change will be the key theme as we prepare the children for the move to Year 2.



## PE

**Beech Class PE:**

**Wednesdays and Thursday**

**Pine Class PE:**

**Wednesdays and Friday**

This term children will be taught multi-skills, team games and athletics in preparations for Sports Day.

## Art

In art we will be refining our drawing and painting skills by studying botanical artists Shelly Slocock and Vicki-Lee Johnston.

We will:

- \* Evaluate the work of artists, saying what we like and thinking about how they have made their art.
- \* Observe the plants we draw very carefully and will include this detail in our work
- \* Use the watercolour paints to create realistic colours and use gentle brush strokes to complete our pictures.
- \* Evaluate our own art work and give feedback to each other.



## Computing

During the Summer term we will be learning about **Creating Media** through:

**Digital Writing** - exploring the keyboard, adding and removing text, exploring the toolbar and making changes to text.

We will also be developing our **programming** skills building previous learning using the **Bee bots**. **Scratch Jr** is a programme that allows young children to explore the world of algorithms and animation by creating their own mini cartoons.



## RE

The principal aim of Religious Education is to explore what people believe and what difference this makes to how they live. The children are exposed to a variety of religious beliefs to so they gain the knowledge, and understanding needed to handle questions raised by religion and belief.

To begin the Summer Term we will continue to explore what it means to be Jewish. We will have our own Shabbat festival and make Challah bread to eat.

During Summer 2 (after half term) we will be thinking about how we should care for others and how we should care for our world.



We will learn about some inspiring people and some charities that help people and the world to become a better place (such as Water aid and OXFAM).



## Music

We continue to learn to play the 'Boomwhackers' this term.

We are learning to play a variety of different songs.

-  We are learning to compose our own tunes by recording the notes (letter or colours).
-  We are learning to sing and sign the song 'Brave Nurses'.

