St Margaret's Academy	Half-Termly Curriculum Mapping Document	Year: 3/4	Term: Spring (6w)				
_	'Delivering a curriculum that inspires children to enquire, imagine, develop and achieve'						

Topic Title: Picture This!	High Quality Outcomes:			
Hook: Incredible art contest.	Planned Celebrations: I'm a celebrity themed Christmas party.			
Special Events/Trips: -	Core Value Focus: Respect <u>Aspiration</u> Responsibility, Kindness			

Computing Geography History <u>RE</u> <u>MFL</u> Design-Technology <u>Science</u> Food-Technology <u>Art Music PSHE</u>

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Maths	V3 Fractions V4 Multiplication and division	V3 Fractions V4 Multiplication and division	V3 Fractions V4 Multiplication and division	Y3 Statistics Y4 Area	V3 Statistics V4 Fractions	Y3 Statistics Y4 Fractions		
Writing	Mystery Story Stage 1 and 2 - Famil- iarising with the text and learning key skills.	Mystery Story Stage 3 - applica- tion and synthe- sis.	Mystery Story Stage 4 - Plan, draft, redraft a recount of our trip to Kents Cav- ern.	TBC Familiarising with the text and learn- ing key skills.	TBC Stage 3 - applica- tion and synthe- sis.	TBC Stage 4 - Plan, draft, redraft a recount of our trip to Kents Cav- ern.		
Reading	Developing skills in pre- diction.	Developing skills in pre- diction.	Developing skills in understanding writer's choice of language.	Developing skills in understanding writer's choice of presentation.	Developing skills in sum- marising.	Developing skills in sum- marising.		
Science	Formative assess- ment -What do you know about Light?	Recognise that they need light in order to see things and that dark is the ab- sence of light.	Notice that light is reflected from surfaces	Recognise that shadows are formed when the light from a light source is blocked by a solid object.	Find patterns in the way that the size of shadows change.	Summative assessment		

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Spelling	Adding suffixes -er, -ing to verbs, for example: 'beginner' and 'beginning'	Adding suffixes -er, -ing to verbs, for example: 'beginner' and 'beginning'	Words containing 'y' where it sounds like 'i', such as 'myth' and 'gym'	Words containing 'y' where it sounds like 'i', such as 'myth' and 'gym'	Words containing 'ou' where it sounds like 'u' such as 'young' and 'touch'	Words containing 'ou' where it sounds like 'u' such as 'young' and 'touch'		
Esafety/ Computing	Y3—Esafety Powerful Passwords Y4 -Esafety Rings of responsi- bility	Y3—Esafety My online communi- ty Y4—Esafety Private and personal information	Y3 Esafety Things for sale Y4—Esafety The power of words	Y3 Esafety show respect Y4 Esafety The key to key words	Y3 Esafety writing good emails Y4—Esafety Who's is it any- way?			
PE	Year 3— Outdoor Ed/Prob solving and Quadkids Athletics Year 4— Outdoor Ed/Prob solving and Quadkids/swimming	Year 3— Outdoor Ed/Prob solving and Quadkids Athletics Year 4— Outdoor Ed/Prob solving and Quadkids/swimming	Year 3— Outdoor Ed/Prob solving and Quadkids Athletics Year 4— Outdoor Ed/Prob solving and Quadkids/swimming	Year 3— Outdoor Ed/Prob solving and Quadkids Athletics Year 4— Outdoor Ed/Prob solving and Quadkids/swimming	Year 3— Outdoor Ed/Prob solving and Quadkids Athletics Year 4— Outdoor Ed/Prob solving and Quadkids/swimming	Year 3— Outdoor Ed/Prob solving and Quadkids Athletics Year 4— Outdoor Ed/Prob solving and Quadkids/swimming		
Geography	-	-	-	-	-	-	-	-
History	-	-	-	-	-	-		
RE	People of God—What is it like to follow God?	People of God—What is it like to follow God?	People of God—What is it like to follow God?	People of God—What is it like to follow God?	People of God—What is it like to follow God?	People of God—What is it like to follow God?		
Art	To master techniques (drawing) - Use different hardnesses of pencils to show line, tone and texture.	To master techniques (drawing) - Annotate sketches to explain and elaborate ideas.	To master techniques (drawing) - Sketch lightly (no need to use a rubber to correct mistakes).	To master techniques (drawing) - Use shading to show light and shadow.	To master techniques (drawing) Use hatching and cross hatching to show tone and texture.			
Music	Yr 3 - Yr 4- Glockenspiel	Yr 3 -Ukulele Yr 4- Glockenspiel	Yr 3 -Ukulele Yr 4- Glockenspiel	Yr 3 -Ukulele Yr 4- Glockenspiel	Yr 3 -Ukulele Yr 4- Glockenspiel	Yr 3 -Ukulele Yr 4- Glockenspiel		
Technology	-	-	-	-	-	-		
MFL	Y3 -Asking and saying how you feel Y4- How to ask for something.	Y3—Learning five colours. Y4—Objects in their pencil case.	V3—Saying your name (introducing yourself) V4—More pencil case items,	V3—Asking someone their name V4—Learning how to say 'I have' and 'Have you?	Y3—Learning about French speaking countries of the world Y4 - Masculine and feminine nouns.			
PSHCE	JIGSAW—Dreams and Goals							