

Parents and Carers Annual Survey July 2025

(88 responses received)

Our top strengths identified by the survey in **green** (over 80%)

Question no:	Question Asked	% that Agree or Strongly Agree
1	My child is happy at this school.	88.7%
2	My child feels safe at this school	83%
3	The school makes sure its pupils are well behaved	60.2%
4	My child has been bullied and the school dealt with the bullying quickly and effectively.	70.4%
5	The school makes me aware of what my child will learn during the year.	85.1%
6	When I have raised concerns with the school they have been dealt with properly.	73.8%
7	Does your child have special educational needs and/or disabilities (SEND)? (yes or no) If yes, the survey asks parents how strongly they agree with this statement: 'My child has SEND, and the school gives them the support they need to succeed.'	Yes 22.7% 15.9%
8	The school has high expectations for my child.	78.4%
9	My child does well at this school.	94.3%
10	The school lets me know how my child is doing.	79.3%
11	There is a good range of subjects available to my child at this school.	87.5%
12	My child can take part in clubs and activities at this school.	75%
13	The school supports my child's wider personal development.	71.6%
14	I would recommend this school to another parent.	81.8%

You Said... We Did...

The survey also highlighted areas where we can continue to focus our efforts to improve. We have highlighted the areas from the survey (less than 75%).

Question no:	Area for Improvement	Actions to Address Improvement
3	The school makes sure its pupils are well behaved	<ul style="list-style-type: none"> ✓ We have refreshed our timetable, this term we have introduced play and chillax time which has been received positively across the school and resulted in positive interactions at breaktime. ✓ We have revisited 'Our School Values for Life' with the pupils across school. ✓ We have introduced Dojo points to celebrate the Values in action. ✓ Housepoint treats termly as a positive strategy and reinforcement. ✓ 'Praise in Public' pupils living out our Values and celebrating this with home.

		<ul style="list-style-type: none"> ✓ School Behaviour policy is currently in draft and under consultation with the team and will be launched with clear expectations and support mechanisms. This will be issued later this term. ✓ Positive interventions and staff training in place to support with relationships and readiness to learn.
4	My child has been bullied and the school dealt with the bullying quickly and effectively.	<ul style="list-style-type: none"> ✓ Bullying will not be tolerated and support plans will be actioned to address when bullying is identified. ✓ School policy will clearly outline how we deal and respond to this. Please contact school if you have concerns. ✓ Anti-bullying week (November) will reinforce important messages with the children on what is and isn't bullying and how to address concerns both at home and school.
6	When I have raised concerns with the school they have been dealt with properly.	<ul style="list-style-type: none"> ✓ Communication is key. If you feel your concern has not been addressed, with class-based staff, please contact the school office or the Key Stage Leader of each Phase and we will assist as a second stage escalation. (EYFS/KS1 – Mrs Tandy) & (KS2 – Mrs Kerswell) ✓ The final stage will be to contact either the Deputy or Headteacher.
13	The school supports my child's wider personal development.	<ul style="list-style-type: none"> ✓ Enrichment days, trips and visitors are promoted in the school curriculum. ✓ We are looking at afterschool opportunities to add further variety and choice. ✓ Personal development is a key action on our School Development Plan this year and we look forward to celebrating these with you through our communication channels – watch this space.

Feedback on additional questions posed.

Question	Feedback	Action
<p>The creative curriculum on Monday's was introduced this academic year to support pupil engagement and attendance at school.</p> <p>Do you feel this initiative has had a positive impact on your child and their opinion of school and their learning?</p> <p>Please feel free to leave a comment below. Thank you.</p>	<p>Creative Curriculum responses were mixed with the majority of parents unaware of the initiative or of the positive impact it had on their child's enjoyment and willingness to attend school.</p> <p>Parents would like to see more creativity and enrichment threaded through the school curriculum.</p>	<p>This is highlighted as a key development in our School Development Plan to ensure enrichment and creativity is threaded through the curriculum each term and celebrated with the school community.</p> <p>We are also planning trips and visits to enhance and enrich the learning in each year group.</p>
<p>Next year 2025-2026 we are holding workshops and events for parents and carers to access with both outside agencies and school-based staff. We would really like to know the most convenient time for you.</p>	<p>22.7% - 9-10am 35.2% - 2.15-3.15 14.8% - Do not wish to attend 27.3% - N/A</p>	<p>Workshops for the Autumn Term will be scheduled for 2.15-3.15 before pick up where possible or afterschool 4.30pm onwards.</p>

A sample of positive feedback comments received:

"Academically I feel the teachers and teaching assistants do a brilliant job, my children are learning really well and meeting targets, most of the teachers/ TA's we have met have been very kind and caring and are clearly passionate about their roles."

"I love at the end of terms that we can come into school and see what our children have been learning about and see the little songs/presentations they put on this is a very nice touch to the end of each term. I would definitely like to attend the upcoming workshops and events for parents next year, this is a brilliant idea."

"Thank you to all the staff throughout the school that work incredibly hard all year long to keep our children safe, happy, fed, including the breakfast/afterschool club."

"Excellent school that both of my sons have attended. The teachers are kind, compassionate and caring."