

Primary PE & Sport Premium Report

2021-2022



Purpose of Funding

The Government is determined to secure a significant and lasting legacy from the London 2012 Olympic and Paralympic Games. Developing an enjoyment of sport and physical activity, and promoting a healthy lifestyle in children from an early age. To support this, the Government announced that it was to provide additional funding for primary schools to improve the provision of physical education (PE) and sport – The Primary PE and Sport Premium. Every primary school will receive additional funding from an overall allocation of £150m per year for PE and sport in academic years 2013/14 and 2014/15. In 2013 the then Chancellor, George Osborne announced an additional years funding to the end of the 2016 academic year. Then in 2014 the then Prime Minister, David Cameron committed to continue the funding for the Primary PE & Sport Premium until 2020. The 2015/16 funding remained at the same level as the previous year. In 2017, the Department for Education (DfE) announced a new double allocation for PE & Sport Premium funding 2017-18. This double allocation continued in 2018-19 and will be continued further in 2019-20. The funding is ring fenced and can only be spent on improving the provision of PE/sport but schools have been given the freedom to choose how they do this. At St Margaret's Academy, we have developed an action plan in order to continue to improve the quality and breadth of PE and sporting provision, including increasing participation and raising achievement and performance standards for all pupils in PE and sport. Education Secretary Gavin Williamson has announced that primary schools in England will receive £320 million funding from the PE and Sport Premium during the academic year 2020-21. DfE confirms £320m grant will continue in 2022-2023.

Grant Received = £19,530

Total numbers of pupils on role = 354 (Years 1 to 6)

Total Allocated = £19,530

Objectives of spending and the 5 key indicators

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole-school improvement

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key indicator 5: Increased participation in competitive sport

Key indicator:	Action:	Impact:	Use of funding:	Spend:
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school	Physically Healthy Mentally and emotionally healthy Healthy lifestyles a) Installation of two ActivAll cardio walls b) Continued participation in the Torbay Bikeability scheme c) KS1 & KS2 pupils to take part in Forest School sessions, which involve bushcraft and survival skills to be delivered in the school's Orchard area. This includes fire lighting, woodland foraging, shelter building and open fire cooking	ActivAll cardio walls are used during break times and lunchtimes. They are also used for active breaks and to reward positive behaviour. The cardio walls are innovative and sustainable fitness tool and they are a great way of bringing children together to be physically active. Encourages active play during break times and lunchtimes. Engages those children who may struggle with PE. Increases the confidence and skills of pupils and staff. Improves concentration and mental agility. Increases competitive play and sport opportunities. Pupils love this fun reaction game, which increases fitness levels, boosts confidence and helps children to refocus during active breaks.	Anomaly Group Ltd to install Activall cardio walls	£6,760
		At forest school, the children will be physically active a lot of the time and their stamina will improve as they go through their Forest School sessions. Their experience can also help to lead to the development of healthier lifestyles as children ask parents to take them on trips to woodlands and green spaces outside of school times. As the children gain in confidence and improve their self-esteem, this can impact on their emotional and mental well-being.	Employing Primary Forest School to deliver a program of Forest School sessions	£1,499.74
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement	Extra-Curricular activity a) Contacted local sports clubs or groups to see what they could offer b) Offered free after school club places c) Ensured after school sports club provision included one sports club available to every year group d) Used specialist sports coaches to run after school clubs e) Continue providing a before school extra-curricular club f) Use monitoring tool to analyse participation and attendance rates	Social distancing measures, brought in to limit the spread of coronavirus, have now been lifted and we are pleased to be able to offer a full range of after school, lunchtime and early morning clubs this year. The extra-curricular opportunities include those for our pupils with additional needs and pupils have been targeted due to their previous inactivity levels. St Margaret's children were given the opportunity to take part in alternative activities that they have never done before. These activities have included Yoga, Archery and Tri-Golf experienced by some of our KS1 & KS2 children. We are proud to be able to offer free after school club spaces to these children. Employing sports coaches to deliver an alternative sports club and Yoga club ensured that our after school sports club provision included at least one sports club available to every year group. St Margaret's entered all of the Torbay family cluster competitions and festivals eligible to us. Devon Virtual Games had replaced all	Employing qualified local coaches to provide alternative sporting activities and extra-curricular sporting opportunities Sports Coaches (Yoga, Netball, Football)	£2,812.42

<p>Key indicator 2 continued:</p>	<p>g) Sports Leaders to support and promote sport and games in KS 1 & KS2 h) Intra-competitions continue to be incorporated into curriculum</p>	<p>face-to-face competitions due to the pandemic. The lifting of restrictions this year has meant we competed in many face-to-face competitions again with other local schools.</p> <p>Employing a netball coach to provide an after-school netball club. Increased participation in netball. St Margarets will continue to enter a team into the Torbay Schools League. Employing a qualified football coach to provide an after-school girls football club and enter a team into the Torbay Schools League. Increased girl participation in football. PE specialist to deliver 4 after-school sports clubs (weekly) linked with the PE curriculum and the competition focus sports.</p> <p>At St Margaret's we encourage exercise before school and we believe that it can help improve pupil's attentiveness and concentration in lessons. We payed for a qualified Yoga teacher to deliver yoga sessions before school.</p>	<p>Torbay Primary Schools Football Association</p>	<p>£50</p>
<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Professional development</p> <p>a) Continued participation in the Torbay School Sports Partnership (Secondary PE specialist will work with a cluster of schools, offering CPD and supporting Primary Staff)</p> <p>b) PE subject leader to support staff including team teaching opportunities</p> <p>c) Ensure teachers are made aware of any opportunities based around the focus sport festivals for professional INSET training to develop skills</p> <p>d) Mr Mayling to attend the annual Torbay PE and Health Conference</p>	<p>St Margarets to enter all of the Torbay family cluster competitions and festivals eligible to us. Face-to-face competitions replaced all virtual games after the pandemic.</p> <p>We strive to continue our very full commitment to PE and school sport. PE, physical activity and school sport have a high profile and are celebrated across the life of the school.</p> <p>Staff training is recognised as being the most effective way of raising standards in any subject. The CPD and support provided by Emma Truscott (SSCo) and the INSET training has an immediate impact. Virtual courses and some lessons taught by coaches in school have resulted in raising the standard of teaching and learning in some aspects of PE. Face-to-face CPD courses have restarted. The PE Co-ordinator (Mr Mayling) supported members of staff in PE lessons by providing useful resources to ensure high quality lessons. All staff are made aware of INSET training in PE and Mr Mayling to attend the virtual Torbay Primary PE Conference.</p>	<p>Buy into Torbay Primary School Sport Partnership (St Cuthbert Mayne)</p> <p>Staff training included as part of the Torbay School Sports Partnership and free online courses</p>	<p>£3326</p>
		<p>The school targeted the inactive and gave opportunities that attract less active young people to participate in physical activity and</p>	<p>Included in the sports coaches total</p>	

<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Engaging the least active</p> <p>a) Ensure children receive high quality lessons teaching skills through a variety of sports</p> <p>b) Plan and run a variety of after school sports for all children to all abilities.</p> <p>c) Continued provision of a Change4Life club or lesson to promote a healthy and active lifestyle. Identify those who are the least active children in school to take part each term</p> <p>d) Identify and target those children who are least active or are unable to access the required amount of physical activity</p> <p>e) Mr Mayling to deliver two after school clubs (Alternative Sports, Healthy 60) designed to improve social skills or targeting the least active children in school</p> <p>f) Enter all of the 'A' Games events eligible to us</p>	<p>alternative sports. Employing Mr Mayling (PE Teacher) to provide an Alternative Sports Club gave opportunities for the less active to experience different sporting activities such as fencing and archery, which are based on participation rather than competition. Change4Life club targeted the less-active and disengaged children aged between 7-9 and increased participation rates and positive attitudes towards health and well-being</p> <p>Gather evidence for Ofsted, School Games Mark and Healthy Schools Rating</p> <p>Access numerous reports, for example...</p> <ul style="list-style-type: none"> • The most and least active pupils (useful for Change 4 Life Clubs) • Which pupils access extracurricular clubs (Supports School Games Mark) • Which pupils are achieving the governments targets around physical activity <p>The Healthy 60 club keeps children active and engaged by balancing mental and physical challenges. Improving social skills and engaging children who may find it difficult to make friends. Healthy 60 club can positively influence playground behaviour and other target areas. Classroom behaviour is improved and academic performance is stimulated through extra-curricular activity. The Alternative Sports club encourages fun-based physical activity rather than traditional sports and place particular emphasis on mutually supportive activities in which children don't feel the risk of letting others down or being the weak link in a team. By placing the emphasis on inclusion rather than specific sport skills and techniques, children are encouraged to have fun. This in turn improves social skills, self-esteem, balance, co-ordination and physical wellbeing.</p> <ul style="list-style-type: none"> • Maximise numbers of pupils accessing competitive sports • 300 pupils from Year 2 to Year 6 will be given the 	<p>The A Games included in the Torbay School Sports Partnership</p> <p>Competitive sports events included in the Torbay</p>	
	<p>Competitive opportunities</p>	<p>opportunity to compete in a range of sports that include:</p>	<p>School Sports Partnership</p>	

<p>Key indicator 5: Increased participation in competitive sport</p> <p>Key indicator 5 continued:</p>	<p>a) Continued participation in the Torbay School Sports Partnership and enter all of the Torbay family cluster competitions and festivals eligible to us (face-to-face competitions have replaced all Devon Virtual Games after the pandemic)</p> <p>b) Promote competitive opportunities for all pupils across school (year 1 - 6) in School Games formats</p> <p>c) Sporting achievements display that celebrates achievements in sport and focuses on the Olympic values</p> <p>d) Ensure that all sports coaches and instructors employed to support after school sports clubs are quality assured</p> <p>e) Make links with community clubs</p> <p>f) School Games Mark reopens for 2021-2022 after the pandemic</p> <p>g) Purchase of sports equipment for Key Stages 1 & 2</p>	<p>Quicksticks, Dodgeball, Racket Skills, Volleyball, Dance, Multi-skills, Rounders, Mini Red Tennis, Athletics, Multi-sports and Tri-Golf</p> <ul style="list-style-type: none"> • Provided 30 Intra school competitions and entered 11 Inter school competitions with other schools (School Games) • All talented pupils are signposted to appropriate sports • Pupils recognise the wider benefits of participating in sport and consider it an important part of their development • The extra-curricular sport provision is of high quality and delivered safely by school staff and quality assured coaches • Pupils learning the skills of the game - and how to win and lose • Become more determined and demonstrate resilience • Understand and demonstrate the importance of respect for others • Learn to develop self-control and manage emotions • Experience being part of a team and understand your contribution to it • Learn the importance of practice and preparation 	<p>Purchase of sports equipment and forest school equipment</p>	<p>£2,058.14</p>
<p>Further spending to consider 2022-23</p>	<p>To develop the forest school site (the Orchard)</p>		<p>Total expenditure</p> <p>Fund remaining</p>	<p>£16,506.30</p> <p>£3,023.70</p>