

Year 6  
Jigsaw  
Unit 1  
Being  
Me in  
My  
World

**Learning intentions**  
Please teach me to...

<b>PSHE</b>	Explain how my choices can have an impact on people in my immediate community and globally.
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<b>Social &amp; Emotional</b>	Empathise with others in my community and globally and explain how this can influence the choices I make.
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**Vocabulary**

<b>Maslow's hierarchy of human needs</b>	The most fundamental needs at the bottom and the need for self-actualization and self-transcendence at the top.
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<b>Empathy</b>	The ability to understand and share the feelings of another.
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<b>Collaboration</b>	The action of working with someone to produce something.
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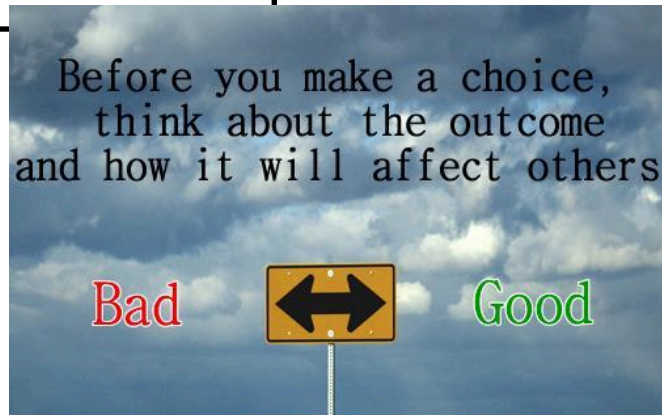
<b>Legal</b>	Relating to the law. 'A legal requirement'
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<b>Illegal</b>	Contrary to or forbidden by law, especially criminal law.
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<b>Lawful</b>	Conforming to, permitted by, or recognised by law or rules.
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**Democracy**

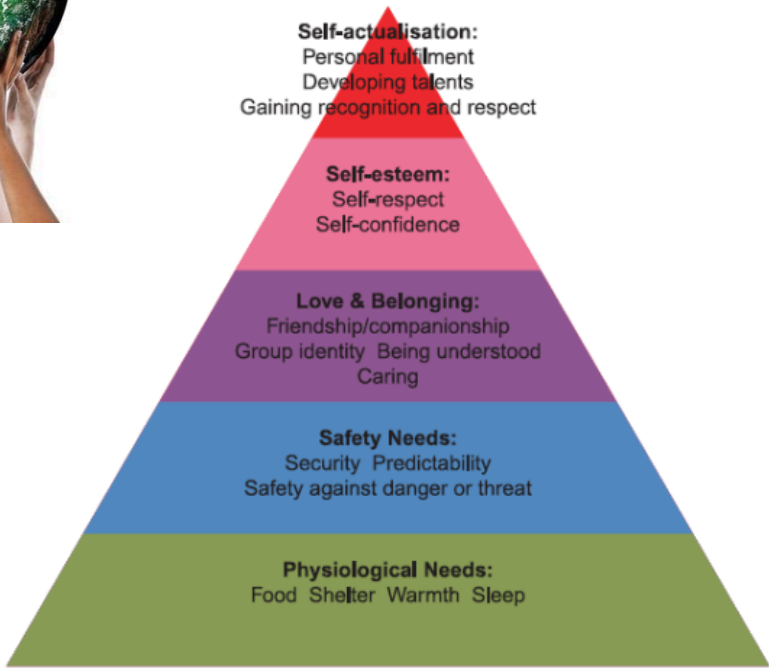
"Rule by the people."



Hello  
I'm Jigsaw Jem



**Being Me in My World**  
Maslow's Triangle - PowerPoint Slide 1 - Ages 10-11 - Piece 3



The **Jigsaw!** Charter

- We take turns to speak
- We use kind and positive words
- We listen to each other
- We have the right to pass
- We only use names when giving compliments or when being positive
- We respect each other's privacy (confidentiality)

**Reflective questions**

Ask me this...

What is your ambition for when you leave school?

How do you feel about some of your needs being met and some of them not yet being met? Do you have a choice in how you respond to this?

Which are the six most important rights you would like us to all share at our school?