


<p><u>Writing</u></p> <p>We will investigate and practise writing stories based on the book 'The Whale' by Rita and Ethan Murrow. We will also write stories linked to our history topic on the Anglo-Saxons and Vikings.</p> <p>In the second half of the Summer Term we will be learning how to write a persuasive letter.</p> <p>Throughout the term, we will look at key sentence and punctuation skills in our grammar sessions. We will continue to learn spelling patterns and practise our spelling words frequently. We will also regularly practise our handwriting.</p>	<p><u>Reading</u></p> <p>Our class novel will be 'How to train your dragon'. As well as this, we will read short story extracts and focus on explaining, summarising and inferring meaning from these. We will read examples of non-fiction texts to broaden our understanding of the Anglo-Saxons and Vikings. The children will continue to have opportunities to read for pleasure.</p>	<p><u>Maths</u></p> <p>We will continue our work on decimals looking at comparing and ordering decimals as well as rounding them. Later we will learn about money including how to calculate change and solve problems. Then we will learn about time including the 24hour clock and analogue and digital times. After half term, our focus will be investigating 2D and 3D shape. We will learn about collecting and interpreting data too. Throughout the term, we will continue to focus on learning our times table facts and practise these regularly in class.</p>	<p><u>Science</u></p> <p>We will be recapping the digestive system, and investigating teeth and tooth decay as well as looking at food chains.</p> <p>We also have our topic of animals in which we will look at what nutrients different food provides, how the human skeleton support us and how bones and muscles work together, as well as looking at animal classification.</p>		
<p><u>History</u></p> <p>We will be exploring the Anglo-Saxons and Vikings. We will look at many aspects, including why the Anglo-Saxons invaded, how we know about the Anglo-Saxons (with reference to Sutton Hoo), why the Vikings raided Britain and what life was like then.</p>	<p><u>PSHE</u></p> <p>Through our Jigsaw scheme, we will learn about relationships and how we change as we get older. We will also continue to investigate how we learn through our learning behaviours and the importance of our school values.</p>	<div><p><u>Year 4 Summer Curriculum Overview</u></p></div>		<p><u>PE</u></p> <p>Our sports for the summer term will be kwik cricket, rounders and athletics. Hazel class will be going to Plainmoor swimming pool to have swimming sessions.</p>	<p><u>French</u></p> <p>During the term, we will continue to recap and consolidate previous learning on numbers and food. Our main learning will be linked to the Eurovision song contest and French weather.</p>
<p><u>RE</u></p> <p>Our main question in the first half of the summer term is 'When Jesus left, what was the impact of the Pentecost?' During this topic we will learn about the holy spirit. Our final RE topic of the year will be about how life can be seen as a journey and we will look at significant events that mark this journey.</p>	<p><u>Music</u></p> <p>In the summer term, we will be continuing to listen to different songs and appraise these. Our main focus will be to learn the song 'Lean on me'. We will also build on our recorder knowledge by learning 'Lean on Me' on the recorder.</p>	<p><u>ART/DT</u></p> <p>Our Art and DT will be based around textiles. In Art, we will be studying the artist William Morris and using his work as an inspiration to create our own fabric design using batik. Then, in DT we will use the fabric to design and create a pencil case. We will learn about different sewing stitches and about seam allowances.</p>	<p><u>Computing</u></p> <p>In computing, we will learn about data logging. We will look at how and why data is collected. They will review and analyse data and pose questions in order to collect their own data. Later in the summer term, we will be taking photographs and investigating how these can be altered and used.</p>		

