

Year 2 Information for Parents - September 2019

Welcome to Year 2. We hope this information will help you to support your child this year and explain a little more of how the year will progress. If at any point you would like to come and speak to one of us please do not hesitate; our door is always open.

We want the children to feel happy and safe as we believe they will learn well when they feel this way, for this reason we want to work as a team with you so that every child can reach their potential.

We hope this will provide some of the basic information however we will do parent meetings to explain the end of year assessments (SATs) in a few weeks.

PE

Oak class: Tuesday and Wednesday

Apple class: Wednesday and Friday

A happy child is a child who has everything they need. We have some spare PE clothes however the children like to wear their own. Please can you ensure your child has a PE kit which is left in school.

Reading and Homework Books

Please encourage your child to hand these in on Monday morning so that we can record the reads and check in with how they getting on with the homework. As a school we recommend hearing your child read 4 times a week as a minimum.

The more children read, the wider knowledge of vocabulary they will develop and begin to use in their written work - a little often makes a big difference.

SATS

At the end of Year 2, we will assess the children's progress. One way that we do this is by giving them a set of questions for them to complete independently. Assessments are done in every year group (Year 2 and Year 6 are statutory) and the children are prepared for these. Often they don't even realise they are doing SATS! More information will follow.

Maths in Year 2

As part of the Year 2 maths curriculum the children need to know their 2, 5 and 10 times table.

Research has shown that short, regular practice of times tables enables children to remember them. This will also benefit them long term as more recently the government have introduced a times table test at the end of Year 4, where they will need to know their times tables up to 12×12 .

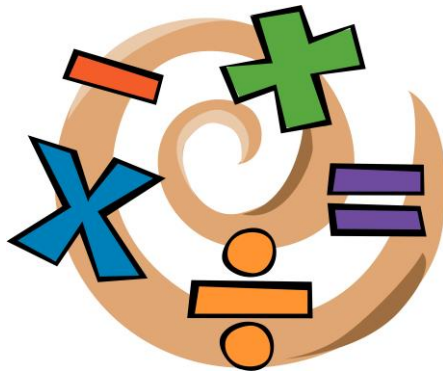
There will be times table practice sheets provided in their homework books but please see below for more ways to practice.

<https://www.topmarks.co.uk/maths-games/5-7-years/times-tables>

<https://www.timestables.co.uk/games/>

Keep fit and do maths at the same time!

<https://www.bbc.co.uk/teach/supermovers/ks1-maths-collection/z6v4scw>



Spelling in Year 2

This year we have altered the spelling so that the children are exposed to a wider range of spelling rules. They will all be given the same spellings, however we will stick in the assessments of the Year 1 and Year 2 common exception words that we assess so that you know what your child's areas of development are.

Here are different ways you can help your child to learn their spellings:

Pyramid spelling

t
th
the

Draw around the word:

Draw around the words making a clear distinction in size where there are ascenders and descenders. Now try to write the word making sure that you get the same shape.

t o t a l l y

Look, Say, Cover, Write, Check:

Look: first look at the whole word carefully and if there is one part of the word that is difficult, look at that part in more detail.

Say: say the word as you look at it.

Cover: cover the word.

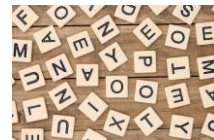
Write: write the word from memory, saying the word as you do so.

Check: Have you got it right?

Rainbow spelling

school

Making the spellings using
scrabble tiles or magnetic letters.



Writing the spelling in salt or s



Using pipe cleaners or
wool, thread the letter
beads to make the word.

