

The Great Fire of London

History and Art

Year 2 Autumn

In Maths we are learning about:

Number- Place Value

**children explore using a place value chart, base 10 and a tens frame*

Count objects to 100 and read and write numbers in numerals and words.

Represent numbers to 100 in a variety of ways.

Order and compare objects and numbers (up to 100).

Partition 2 digit numbers into tens and ones in different combinations.

Count in 2s, 5s and 10s.



Number – Addition and Subtraction

**children are encouraged to use a bar model to understand the questions and a number line to calculate the answer*

Know the number bonds to and within 10, 20 and 100

Add and subtract 1s

Add and subtract 10s (10 more/10 less)

Add and subtract 2 digit and 1 digit numbers

Add and subtract two 2 digit numbers

Add three 1 digit numbers

Compare number sentences

In History we are learning about:

The Great Fire of London

We will be able to:

To know about changes within living memory.

Where appropriate, these should be used to reveal aspects of change in national life (Fire Service).

To learn about events beyond living memory that are significant nationally or globally (The Great Fire of London).

Be able to ask questions about the past.

Be able to use key words and phrases relating to the passing of time.

Be able to order events and objects into a sequence.

Be able to identify differences between their own lives and those of people who have lived in the past.

To learn about Christopher Wren, King Charles the Second and Samuel Pepys.



In English we are learning:

Reading:

To read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation.

Writing:

To write a diary based on 'The Great Fire of London'. To write a persuasive letter based on the story 'The Day the Crayons Quit'

Spelling:

To know that y can sometimes sound like igh. How to add the suffix ing and the ed suffix. The 'j' sound. How to use contractions and apostrophes.

Grammar:

To write sentences in different forms: statements, questions, commands, exclamation

To use both familiar and new punctuation correctly, including full stops and exclamation marks. To use capital letters, and a range of sentences.



In Art we are learning to print in the style of Paul Klee

We will be learning how to:

Use repeating or overlapping shapes.

Mimic print from the environment (e.g. wallpapers).

Use objects to create prints (e.g. fruit, vegetables or sponges).

Press, roll, rub and stamp to make prints.



PE days: Wednesday and Thursday

Please make sure your child is wearing the correct kit with shoes suitable for outdoors and has no earrings in.

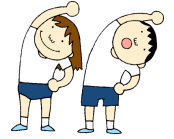
In PE we will be focusing on:

Be able to perform simple activities with control and coordination.

Be able to repeat and develop simple actions.

Be able to apply movements in sequence.

Be able to observe, copy and develop actions performed by others.



In RE we will be learning about:

Incarnation (Why does Christmas matter to Christians?)

We are also learning to:

Recognise that stories of Jesus' life come from the Gospels.

To know the story of Jesus' birth (Nativity) and Christmas.

Discuss what happens at Christmas for both Christian and



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In PSHCE we are learning about:

'Celebrating Difference' (Jigsaw scheme)

The children will develop their understanding of some of the ways boys and girls are different and how we should not judge others for their differences. They will also explore bullying and how to be a friend who helps and stands up for themselves and others.



In Computing we are learning about:

Computer science

This unit develops children's understanding of instructions in sequences and the use of logical reasoning to predict outcomes. They will also learn about design in programming.

Creating media by making music. They will explore how to use percussion instruments and digital tools to create patterns and rhythms.



Our school Values - Aspiration, Kindness, Responsibility and Respect.