

## The Jolly Postman

**In DT we are learning:** *to design a trolley for a postman*

**To design, make, evaluate and improve:**

Select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping].

**Design purposeful, functional, appealing products for themselves and other users based on design criteria:** Generate, develop, model and communicate their ideas through talking, drawing, templates, and mock-ups.

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## DT and Music

### Year 2 Summer 2



### **In Maths we are learning about:**

#### Position and Direction

Describe the position of objects and shapes from different starting positions.

Use the vocabulary 'left', 'right', 'forwards' and 'backwards' 'on top', 'in between', 'bottom', 'above' and 'below'. To describe position and direction.

Describe turns using the language 'full turn', 'half turn', 'quarter turn', 'three-quarter turn', 'clockwise' and 'anticlockwise'.

#### Time

They will also explore telling the time to the nearest hour, half past and quarter past/to.



### **In English we are learning:**

#### **Reading:**

To read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation.

#### **Writing:**

To plan and write a letter linked to our Jolly Postman Trolley making.

#### **Spelling:**

To learn to spell common exception words including some red words. To apply their phonics knowledge when spelling more complex words.

#### **Grammar:**

To write sentences in different forms: statements, questions, commands, exclamation

To use both familiar and new punctuation correctly, including full stops and exclamation marks. To use capital letters, and a range of sentences.



**In Music we are learning: Reflect, Rewind, Replay and Ukulele**

As part of the lessons we will listen to music so we can find the pulse, showing this through dance, movement and swaying with our friends. We will use a range of Instruments and our voices to join in. When listening to music we will see if we can hear the following instruments: Keyboard, drums, bass, a female singer, a glockenspiel



**PE days: Thursday and Friday**

Please make sure your child is wearing the correct kit with shoes suitable for outdoors and has no earrings in.

In PE we will be focusing on:

- able to perform simple activities with control and coordination.
- Be able to repeat and develop simple actions.
- Be able to throw and catch objects.
- Be able to work as a team to play a game.



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What makes some places sacred to believers?

Discuss and compare the places of worship for different religions.



**In PSHE we are learning about:**

- Life cycles in nature and how humans grow from young to old.

During lessons they will have various opportunities to reflect on themselves as individuals and share their views in a safe environment.



**In Computing we are learning about:**

Programming: An introduction to quizzes

Build on learning from year 1 (Animation) and begin to understand that sequences of commands have an outcome.

Make predictions and use and modify designs to create their own quiz questions in ScratchJr and realise these designs in ScratchJr using blocks of code.



# Our school Values - Aspiration, Kindness, Responsibility and Respect.