

# Year 2 Spring Term 2025



**In Science we are learning about:**

**Our bodies and how we can keep ourselves healthy.**

The importance of eating well and making sensible choices for our own diets.

How to keep ourselves physically healthy through different forms of exercise.

How and why we keep ourselves clean.

How do our wonderful bodies work to keep us alive and well.



**In Maths we are learning to:**

**Multiplication & Division**

Recognising, making and adding equal groups.

Multiplication sentences using pictures and the x symbol.

Drawing and making arrays.

Continue learning 2x, 5x 10x table.

Making equal groups by sharing and grouping.

Dividing 2, 5 and 10.

Looking at odd and even numbers.

**Statistics**

Exploring and making tally charts.

Drawing and interpreting pictograms where the key is worth 1

Drawing and interpreting pictograms where the key is worth 2, 5 and 10.

Exploring and building block diagrams.



**In RE we will continue to learn about:**

What does it mean to be a Muslim?

How do they practice their faith? (Part 2)



**In English we are learning:**

**Reading:**

To read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation.

**Writing:**

We will be focusing on our story (narrative) writing this term using 2 stories for inspiration - *The Lighthouse Keeper's Lunch* and *Little Red Reading Hood*.

**Spelling:**

To learn to spell words with the r sound spelt **wr**. To learn how to spell words with the suffixes **ness**, **er** and **est**. To learn that a homophone is two words that sound the same such as **see** and **sea**.

**Grammar:**

To write sentences in different forms e.g. statements, questions, commands and exclamation. To use both familiar and new punctuation correctly, including full stops and exclamation marks. To vary our use of sentence types.

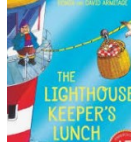


**In Design and Technology** we will be making a small bag to keep Mr Grinling's lunch safe from the pesky seagulls!

We will **design** our bag considering the features needed to keep the food safe and the bag able to hang from the wire.

We will **make** a template out of our chosen fabric and use fabric glue to join the pieces together.

We will build on our **evaluation** skills to consider how the bag meets the design criteria and how we could improve it if we made it again.



**PE days: Mondays and Wednesday (Oak) Wednesday and Thursday (Apple)**

Please make sure your child is wearing the correct kit with shoes suitable for outdoors and has no earrings in or are covered by plasters.

**In PE we will be focusing on dance, gymnastics and team games**

Be able to perform simple activities with control and coordination.

Be able to repeat and develop simple actions.

Be able to apply movements in sequence.

Be able to observe, copy and develop actions performed by others.



**In Geography** we will be comparing **Kampong Ayer** (the capital of Brunei) with the UK. We will find out about:

Kampong Ayer is a magical water village in Brunei. Houses and schools float on the river, built on wooden stilts. People use small boats, like water cars, to travel around. Bridges and walkways connect the houses, creating a city on water. Kids play, fish, and even go to floating schools.

**In Art we are learning to use watercolour to create images like Quentin Blake. We will learn to:**

Confidently mix primary colours to make secondary colours.

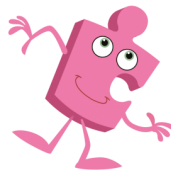
Investigate mixing a wider variety of colours, to create different tones (adding white to colours to make tints and black to colours to make tones).

Begin to control the types of marks made with a range of painting techniques, e.g. **layering**, **mixing media** and **adding texture**. Use a brush with control to produce marks appropriate to the work, e.g. small brush for detail, thick brush to cover more area.

**In PSHCE our units are:**

### Dreams and Goals

How do we keep motivated when things get tricky?  
What motivates us as individuals? How do we learn best?



### Healthy Me

How can we take responsibility for our health and safety in our day to day lives?

**In Computing we are learning about:**

### Data Pictograms

The children will learn how to use technology purposely by exploring Data and Information. They will collect, input and evaluate data collected for a Pictogram.

The children will also explore creating media by making music. They will have the opportunity to explore how music makes them feel and how to use percussion instruments and digital tools to create patterns and rhythms.

